Projects Panther LIFE and PLUS

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FIU Embrace Initiative

- Services
- Solution Focused Research
- Education/Professional Development
- Coalition Building
FIU Embrace Initiative

- Services
- Comprehensive Medical Services
- Legal Services
- Post-secondary Educational Services
  - Projects Panther LIFE & PLUS
  - The Dan Marino Foundation
Meeting Agenda

■ The Background

■ The Present
  ➢ FCIHE
  ➢ TPSID
  ➢ Think College
  ➢ STAR PCP
  ➢ Alignment of Indicators
  ➢ Universal Design of Learning

■ The Future
  ➢ Next Steps
THE PRESENT
FCIHE Objectives

- Expansion and/or enhancement to IPSE towards Comprehensive Transition Programs
- Development of meaningful IPSE credentials and curriculum structure
- Development of research
Provides grants to institutions/consortia of higher education

UCF - lead institution for prime award from the US Department of Education

FIU partner institute via Consortium

5 year grant from October 1, 2015 – September 30, 2020
Standards for Inclusive Higher Education
The STAR Person-Centered Planning Process

- The STAR process was developed by the Florida Inclusion Network in partnership with the Consortium.

- Focuses on the student and includes input from family, friends, educators, etc. who can contribute to the student’s life plan.

- Makes it possible to combine the student’s course of study, person-centered planning goals, and IEP goals into one coherent student plan.

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The STAR PCP Process focuses on the following domains:

Career Development and Employment
Academic Enrichment
Campus & Community Engagement
Independent Living
Self-Determination
Alignment of Think College Indicators and STAR PCP domains = Student Success

Effective Program Planning and Evaluation = Program Success
Universal Design for Learning Guidelines

I. Provide Multiple Means of Representation

1: Provide options for perception
   1.1 Offer ways of customizing the display of information
   1.2 Offer alternatives for auditory information
   1.3 Offer alternatives for visual information

2: Provide options for language, mathematical expressions, and symbols
   2.1 Clarify vocabulary and symbols
   2.2 Clarify syntax and structure
   2.3 Support decoding of text, mathematical notation, and symbols
   2.4 Promote understanding across languages
   2.5 Illustrate through multiple media

3: Provide options for comprehension
   3.1 Activate or supply background knowledge
   3.2 Highlight patterns, critical features, big ideas, and relationships
   3.3 Guide information processing, visualization, and manipulation
   3.4 Maximize transfer and generalization

II. Provide Multiple Means of Action and Expression

4: Provide options for physical action
   4.1 Vary the methods for response and navigation
   4.2 Optimize access to tools and assistive technologies

5: Provide options for expression and communication
   5.1 Use multimedia for communication
   5.2 Use multiple tools for construction and composition
   5.3 Build fluencies with graduated levels of support for practice and performance

6: Provide options for executive functions
   6.1 Guide appropriate goal-setting
   6.2 Support planning and strategy development
   6.3 Facilitate managing information and resources
   6.4 Enhance capacity for monitoring progress

III. Provide Multiple Means of Engagement

7: Provide options for recruiting interest
   7.1 Optimize individual choice and autonomy
   7.2 Optimize relevance, value, and authenticity
   7.3 Minimize threats and distractions

8: Provide options for sustaining effort and persistence
   8.1 Heighten salience of goals and objectives
   8.2 Vary demands and resources to optimize challenge
   8.3 Foster collaboration and community
   8.4 Increase mastery-oriented feedback

9: Provide options for self-regulation
   9.1 Promote expectations and beliefs that optimize motivation
   9.2 Facilitate personal coping skills and strategies
   9.3 Develop self-assessment and reflection

Resourceful, knowledgeable learners

Strategic, goal-directed learners

Purposeful, motivated learners

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Next Steps

Program Re-Design
- Curriculum
- Residential Component
- Comprehensive Transition and Post-Secondary Program (CTP)

Data Collection
- Surveys
- Tracking logs
- Student Meetings